



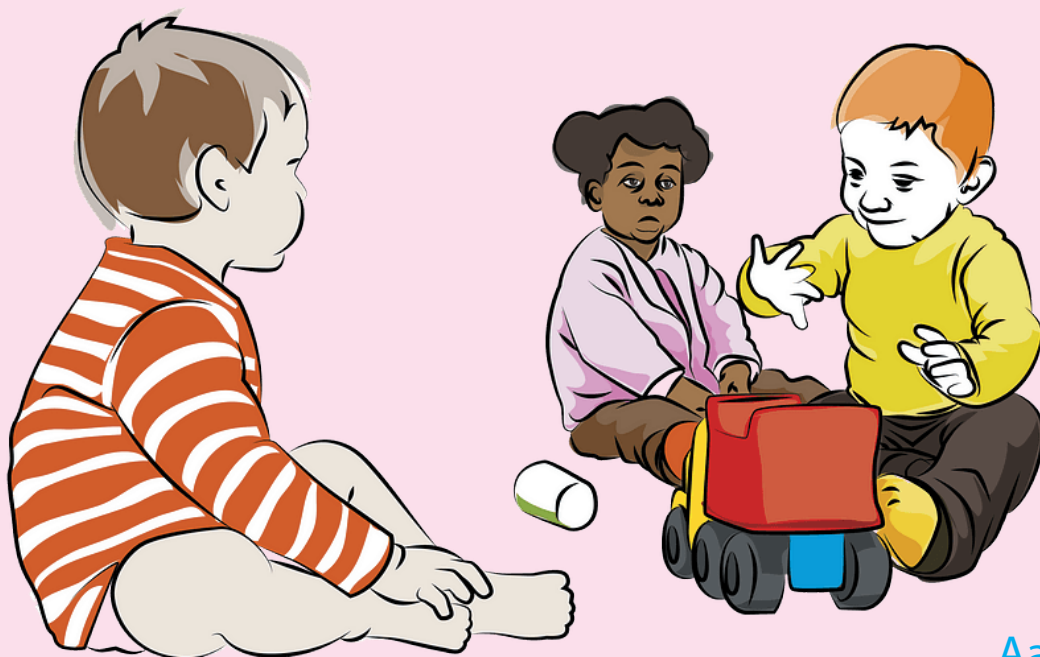
निरन्तर प्रकाशन

Nirantar Prakashan

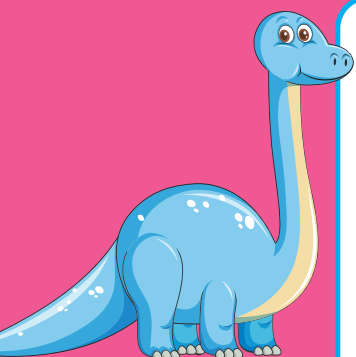
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Nirantar English

(ECD-LKG)



Aastha Karki



This book belongs to:

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Preface

Dear little friends,

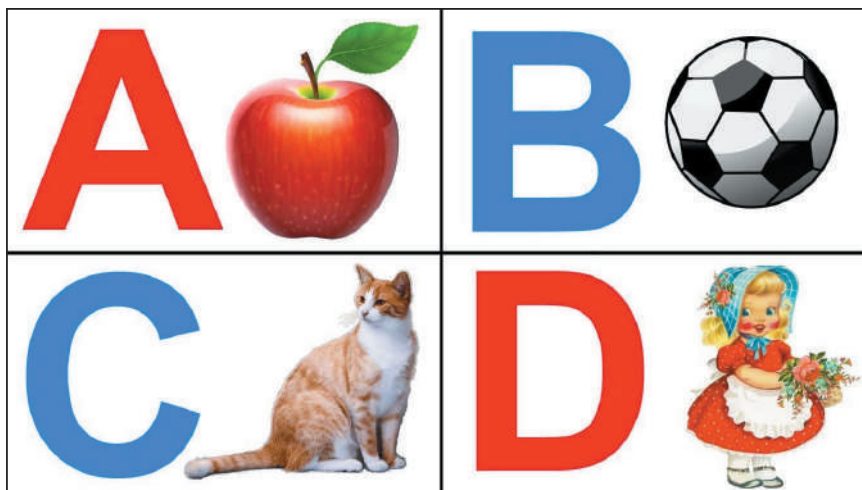
Welcome to this Nirantar English book specially written for you! Whether you're just starting to learn English or already have some knowledge, this book is designed to help you practice and improve your skills in a fun and interactive way.

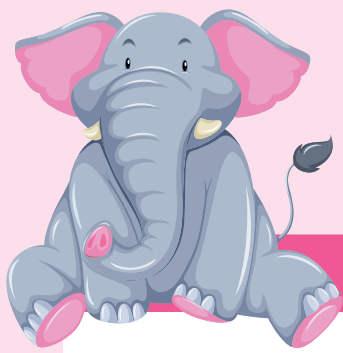
Inside these pages, you'll find stories, games, and activities that will introduce you to basic English words and phrases. You'll also have the chance to practice reading, writing, listening and speaking English, and learn more about the world around you.

So, let's get started and have some fun learning English together!

Best wishes,

Nirantar Prakashan





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LKG

The Alphabet Tree Song

Tune: *Here we go round the mulberry tree*

Here we go round the

Alphabet tree.

Alphabet tree.

Here we go round the

Alphabet tree.

Alphabet tree.

Singing the sounds of letters.

This is the sound that /a/ can

make /a/, /a/, /a/,

/a/, /a/, /a/,

This is the sound that /a/ can

make

In words like ant and arm.



I can trace and write the letters from **Aa** to **Zz**.

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj

Kk Ll Mm Nn Oo

Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy

Zz



I can write the letters from Aa to Zz.



I can copy down the letters.

Middle Zone Letters

a

c

e

i

m

n

o

r

s

u

v

w

x

z



I can copy down the letters.

Upper Zone Letters

b	d	f	h

k	l	t

Lower Zone Letters

g	j	p	q	y



I can write the given letters in the correct letters column.

a c e i m n o r s u v w x z

b d f h k l t g j p q y

Middle Zone Letters

Upper Zone Letters

Lower Zone Letters

LKG

Jolly Phonic Song (a-e)



- /a/ - (एया)

Tune: Skip to My Lou

/a/ – /a/ Ants on my arm.
/a/ – /a/ Ants on my arm.
/a/ – /a/ Ants on my arm.
They're causing me alarm.

Action: Wiggle your fingers
above the elbow, as if ants
are crawling on you,
and say *a, a, a, a!*



- /b/ - (ब)

Tune: Camptown Races

Bring your bat and
bring your ball.
/b/! /b/!
Bring your bat and
bring your ball...
...to the park to play!

Action: Pretend to hit a ball
with a bat and say *b, b, b.*





- /c/ - (क)

Tune: *She'll be Coming
Round the mountain*

We are clicking castanets,
/c/-/c/-/c/.

We are clicking castanets,
/c/-/c/-/c/.

We are clicking castanets,
clicking castanets...

...we are clicking castanets,
/c/-/c/-/c/.



Action: Raise your hands and snap your fingers together, as if you are playing castanets, and say *ck,ck,ck*.



- /d/ - (ड)

Tune: *This Old Man*

See me play on my drum.

Playing drums is lots of fun,
with a /d/-/d/-/d/-/d/
/d/-/d/-/d/-/d/.

See me play on my drum!

Action: Beat your hands up and down, as if you are playing a drum and say *d, d, d*.





- /e/ - (ए)

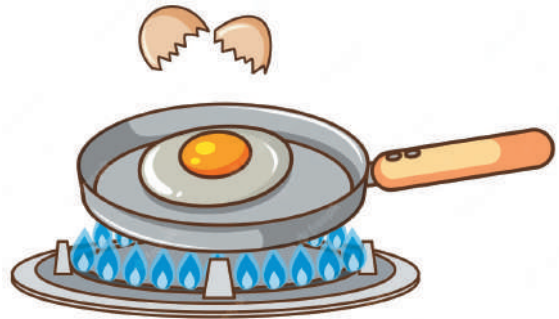
Tune: *Skip to My Lou*

Eggs in the pan, /e/-/e/-/e/.

Eggs in the pan, /e/-/e/-/e/.

Eggs in the pan, /e/-/e/-/e/.

Crack the egg like this/e/!



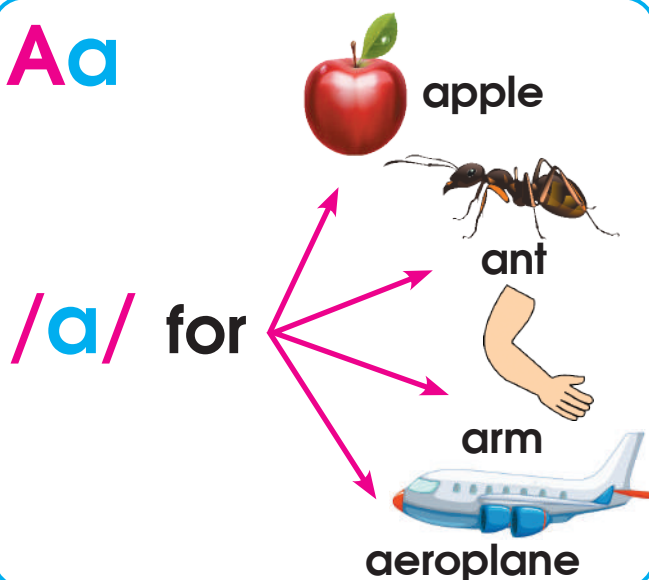
Action: Pretend to crack an egg against the side of a pan with one hand. Use both hands to open the shell, saying *eh, eh, eh*.

Read aloud

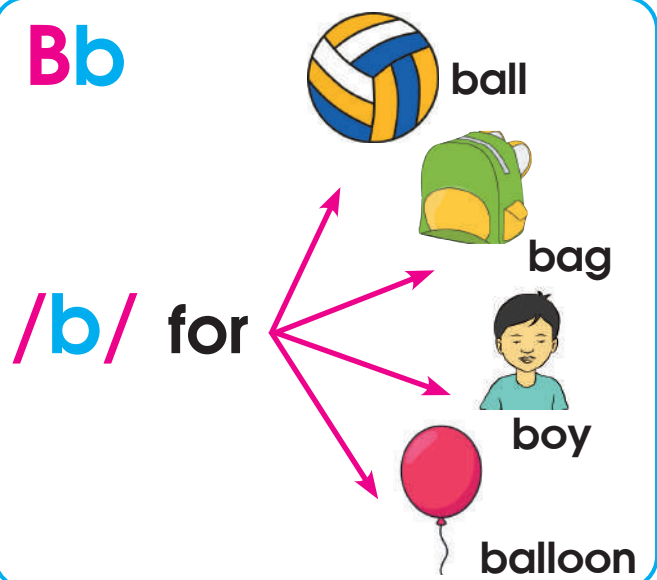
Sounds and Words



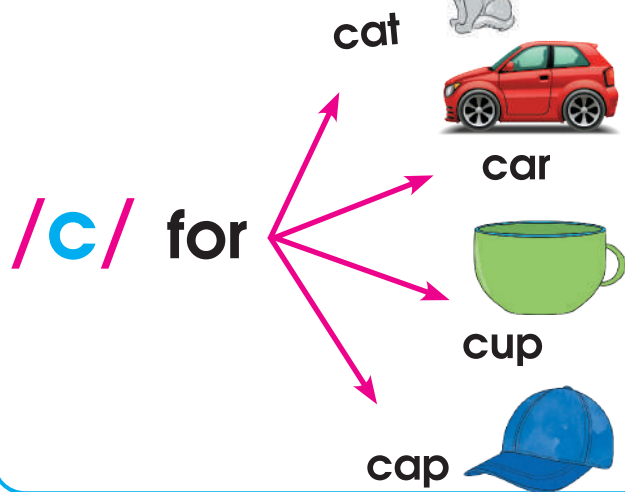
Aa



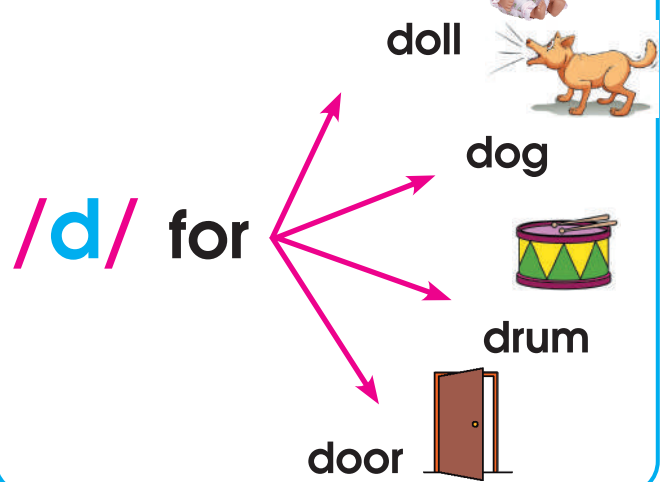
Bb



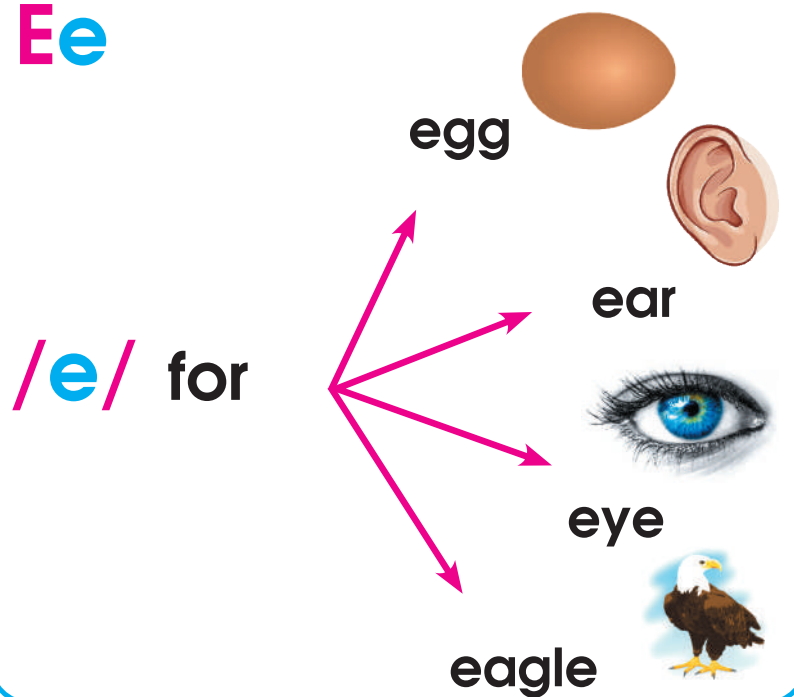
Cc



Dd



Ee



/a/

I can read the words and write their spellings.



apple



arm



ant



aeroplane

I can see the pictures and write their names that begin with /a/ sound.









I can match the pictures with the words.



● aeroplane



● ant



● apple



● arm

I can write the missing sound in each word.



__ pple



__ rm



__ eroplane



__ nt

I can write words that begin with /a/ sound.

1.

Handwriting practice lines for word 1.

2.

Handwriting practice lines for word 2.

3.

Handwriting practice lines for word 3.

4.

Handwriting practice lines for word 4.

/b/

I can read the words and write their spellings.



ball



bat



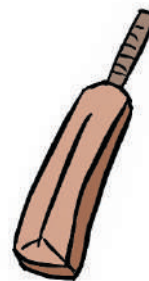
boy



bag

I can see the pictures and write their names that begin with /b/ sound.









I can match the pictures with the words.



● bat



● ball



● bag



● boy

I can write the missing sound in each word.



__ all



__ oy



__ ag



__ at

I can write words that begin with /b/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

/c/

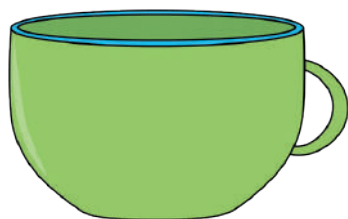
I can read the words and write their spellings.



cat



car



cup

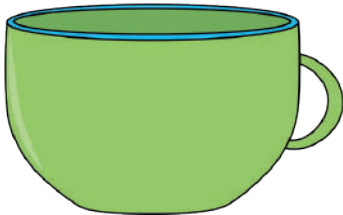


cap

I can see the pictures and write their names that begin with /c/ sound.





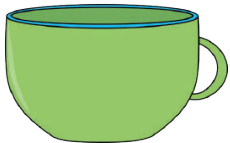




I can match the pictures with the words.



● cap



● car



● cat



● cup

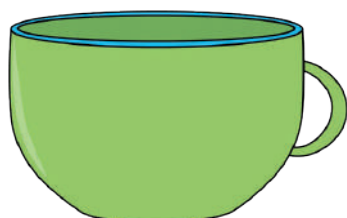
I can write the missing sound in each word.



_____ at



_____ ar



_____ up



_____ ap

I can write words that begin with /c/ sound.

1.

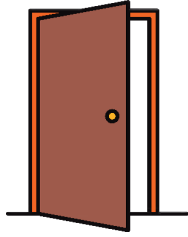
2.

3.

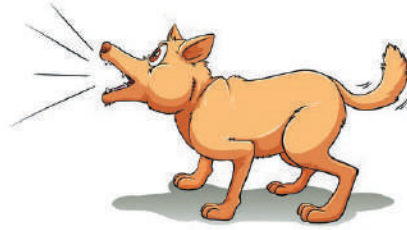
4.

/d/

I can read the words and write their spellings.



door



dog

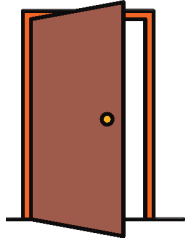


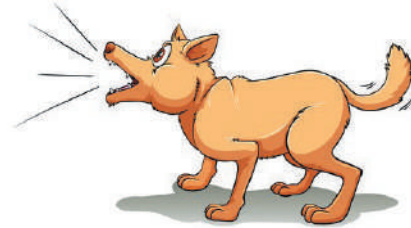
drum



doll

I can see the pictures and write their names that begin with /d/ sound.

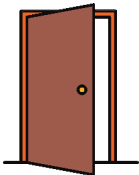








I can match the pictures with the words.



● doll



● door

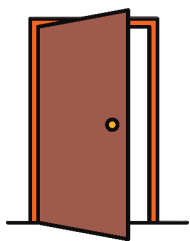


● drum

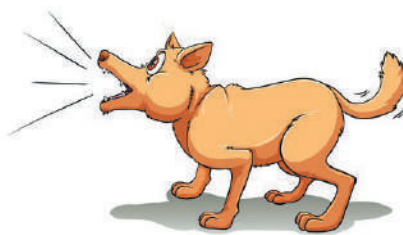


● dog

I can write the missing sound in each word.



___ oor



___ og



___ oll



___ rum

I can write words that begin with /d/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

/e/

I can read the words and write their spellings.



egg



ear



eye



eagle

I can see the pictures and write their names that begin with /e/ sound .









I can match the **pictures** with the **words**.



● eye



● ear



● egg



● eagle

I can write the missing sound in each word.



— ye



— ar



— gle



— gg

I can write words that begin with /e/ sound.

1.

Blank handwriting lines for word 1.

2.

Blank handwriting lines for word 2.

3.

Blank handwriting lines for word 3.

4.

Blank handwriting lines for word 4.

Revision

I can write words that begin with the given sounds.

Aa

1.

2.

3.

4.

Dd

1.

2.

3.

4.

Bb

1.

2.

3.

4.

Ee

1.

2.

3.

4.

Cc

1.

2.

3.

4.

LKG

Jolly Phonic Song

(f-j)

Ff

- /f/ - (फ़)

Tune: *Old MacDonald*

My friends and I
went to the beach
with my floating fish
It got a hole...
...the air came out
with a /f/-/f/-/f/-/f/!



Action: Let your hands come together gently,
as if an inflatable fish is deflating, say *f, f, f, f*.

Gg

- /g/ - (ग़)

Tune: *Jimmy Crack Corn*

The water gurgles
down the drain.
The water gurgles
down the drain.
The water gurgles
down the drain
with a /g/-/g/-/g/-/g/.



Action: Spiral your hand down, as if water is
gurgling down a drain, and say *g, g, g, g*.



- /h/ - (ह)

Tune: *Apples and Bananas*

I like to hop, hop, hop, hop
up and down.

I like to hop, hop, hop
all around.

I like to hop, hop, hop
up and down -
with a /h/-/h/-/h/-/h/!



Action: Hold a hand up to your mouth, panting as if you are out of breath, and say *h, h, h, h*.



- /i/ - (इ)

Tune: *Hickory Dickory Dock*

Inky the mouse is my pet.
She spilled the ink and got wet
The ink it spread
all over the desk
/i/-/i/-/i/-/i/



Action: Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak *i, i, i, i*.



- /j/ - (ज्)

Tune: *Jingle Bells*

Jelly and jam,
jelly and gam,
Jiggling on the plate
Oh, what will I eat with it?
/j/-/j/-/j/-/j/.

Action: Pretend to wobble on a
plate and say *j, j, j, j*.



Read aloud



Sounds and Words

Ff

/f/

for

fish



fan



frog



fork



Gg

/g/

for

girl



goat



god



glass



Hh

/h/

for

hat



hen



hand



horse



Ii

/i/

for

ink



igloo



iguana



insects



Jj

/j/

for

jar



jam



jacket



juice



/f/

I can read the words and write their spellings.



fish



fan

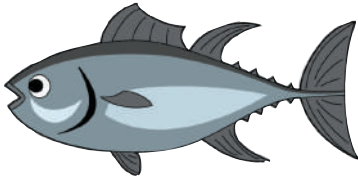


frog



fork

I can see the pictures and write their names that begin with /f/sound.









I can match the pictures with the words.



● fan



● frog



● fork



● frog

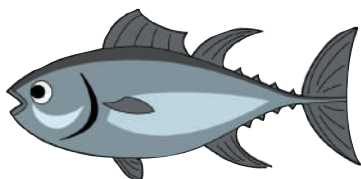
I can write the missing sound in each word.



____ ork



____ an



____ ish



____ rog

I can write words that begin with /f/sound.

1.

2.

3.

4.

/g/

I can read the words and write their spellings.



girl



goat



god



glass

I can see the pictures and write their names that begin with /g/ sound.









I can match the pictures with the words.



● goat



● god

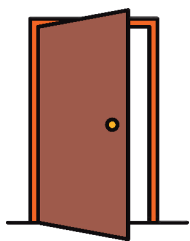


● glass



● girl

I can write the missing sound in each word.



____ irl



____ od



____ lass



____ oat

I can write words that begin with /g/ sound.

1.

2.

3.

4.

/h/

I can read the words and write their spellings.



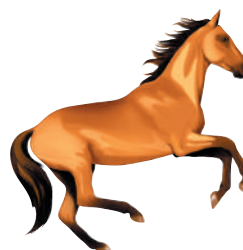
hat



hen



hand



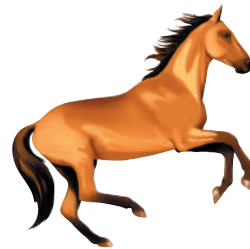
horse

I can see the pictures and write their names that begin with /h/ sound.









I can match the pictures with the words.



● hat



● hen



● hand



● horse

I can write the missing sound in each word.



_____ en



_____ nd



_____ at



_____ orse

I can write words that begin with /h/ sound.

1.

2.

3.

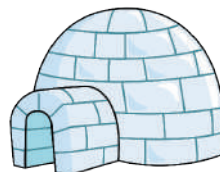
4.

/i/

I can read the words and write their spellings.



ink



igloo



iguana



insects

I can see the pictures and write their names that begin with /i/ sound.









I can match the pictures with the words.



● igloo



● ink



● iguana

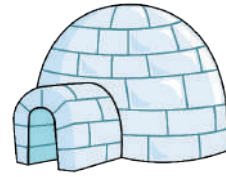


● insects

I can write the missing sound in each word.



__ nk



__ gloo



__ sects



__ guana

I can write words that begin with /i/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

/j/

I can read the words and write their spellings.



jar



jam



jacket



juice

I can see the pictures and write their names that begin with /j/ sound.









I can match the pictures with the words.



● jam



● jacket



● jam



● juice

I can write the missing sound in each word.



____ am



____ uice



____ acket



____ ar

I can write words that begin with /j/ sound.

1.

2.

3.

4.

Revision

I can write words that begin with the given sounds.

Ff

1.

2.

3.

4.

li

1.

2.

3.

4.

Gg

1.

2.

3.

4.

Jj

1.

2.

3.

4.

Hh

1.

2.

3.

4.

LKG

Jolly Phonic Song

(k-o)



- /k/ - (क्)

Tune: *She'll be Coming Round the Mountain*

Kites are flying in the sky

/k/-/k/-/k/-/k/.

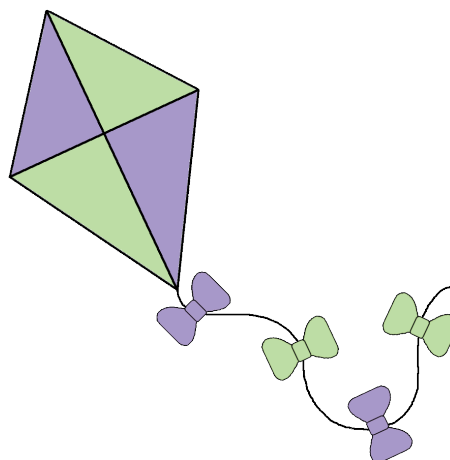
kites are flying in the sky

/k/-/k/-/k/-/k/.

Kites are flying in the sky,
flying in the sky...

...kites are flying in the sky,

/k/-/k/-/k/-/k/.



Action: Raise your hands and snap your fingers together as if playing castanets, and say *ck, ck, ck, ck*.



- /l/ - (ल्)

Tune: *The Farmer in the Dell*

We lick our lollipops

We lick our lollipops

/l/-/l/-/l/-/l/!

We lick our lollipops



Action: Pretend to lick a lollipop
and say *l, l, l, l*.



- /m/ - (म)

Tune: *The Wheels on the Bus*

The mum and the dad
make many meals.

/mmmm/!

The mum and the dad
make many meals
for their hungry children.



Action: Rub your tummy , as if you are seeing tasty food, and say mmmmmmmmmmm.



- /n/ - (न)

Tune: *Skip to My Lou*

Hear the aeroplane,
/nnn/!

Here the aeroplane,
/nnn/!

Here the aeroplane
/nnn/!...

.....making lots of noise.



Action: Pretend to be a plane, with your arms out like wings and say W.



- /o/ - (अ)

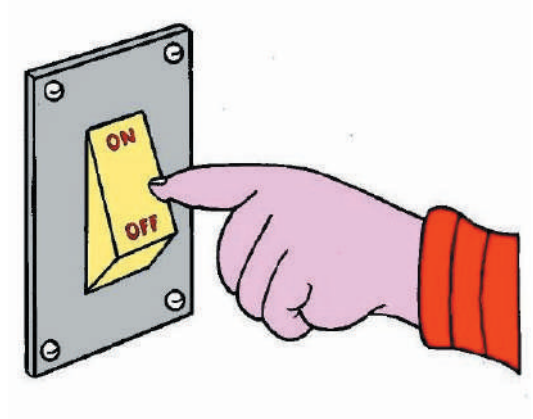
Tune: *Old MacDonald*

Now it's dark,
the lights go on.

/o/-/o/-/o/-/o/.

Time for bed,
the lights go off!

/o/-/o/-/o/-/o/.



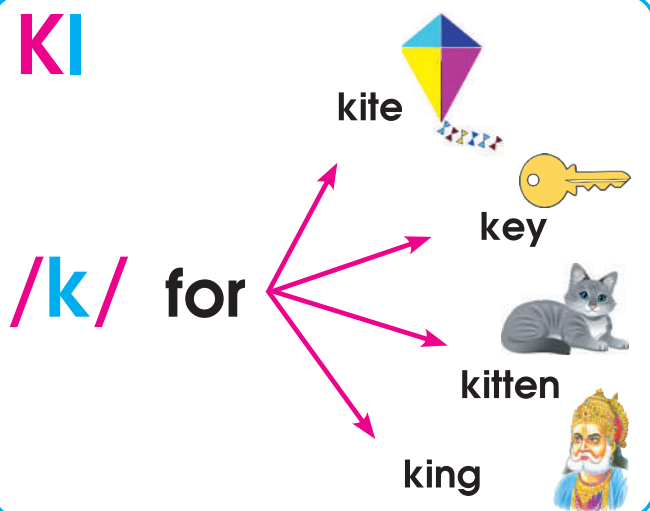
Action: Pretend to turn a light switch on and off, and say o,o,o,o.

Read aloud

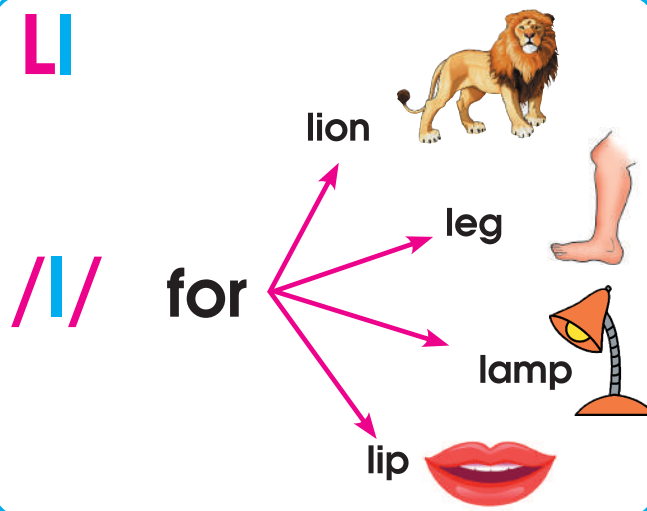


Sounds and Words

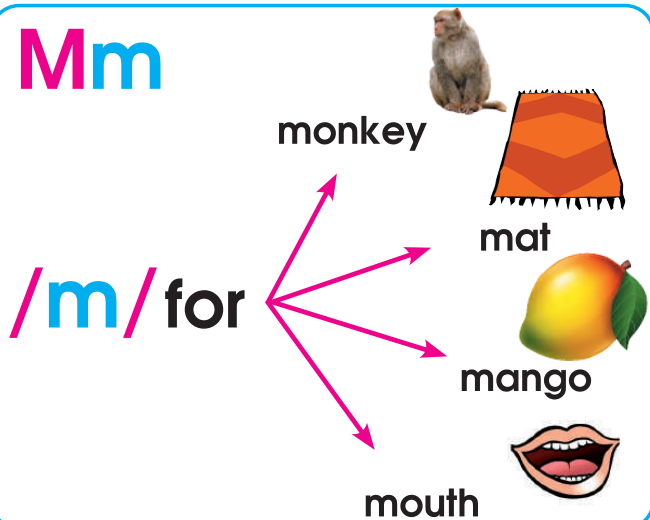
KI



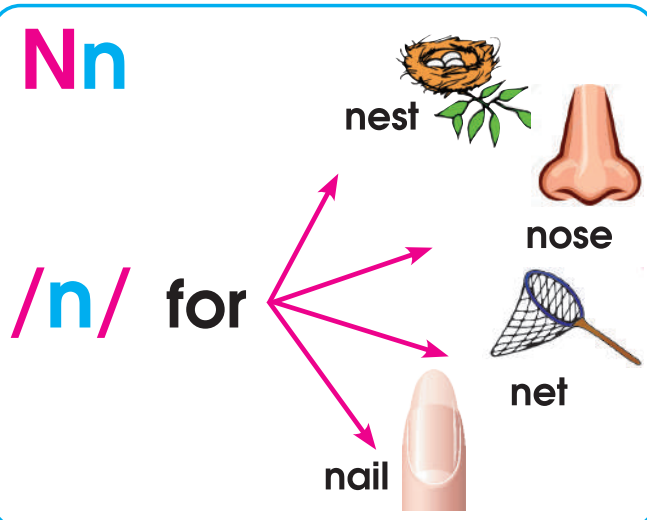
LI



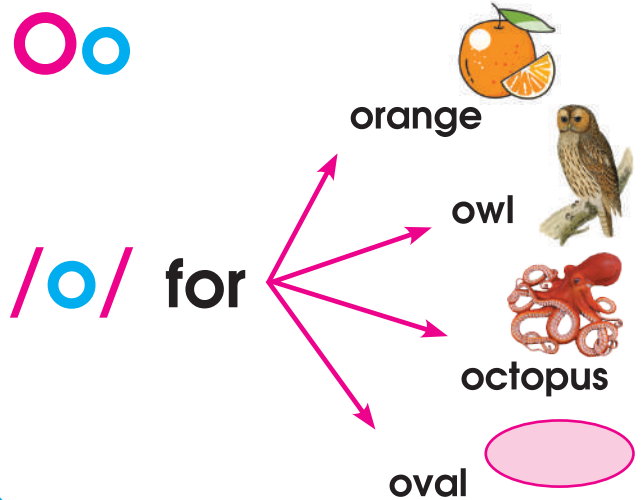
Mm



Nn



Oo

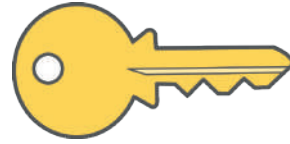


/k/

I can read the words and write their spellings.



kite



key



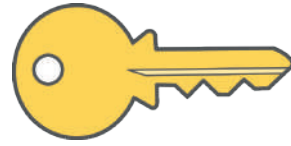
kitten



king

I can see the pictures and write their names that begin with /k/ sound.









I can match the pictures with the words.



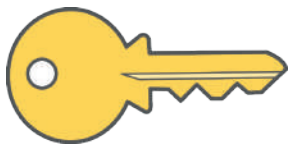
● kitten

● key

● kite

● king

I can write the missing sound in each word.



— ey



— ing



— itten



— ite

I can write words that begin with /k/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

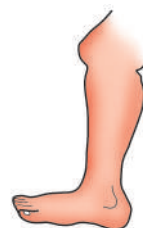
4.

Three horizontal lines for writing a word.

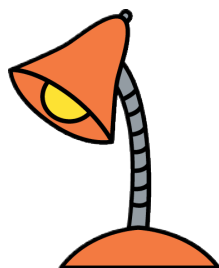
I can read the words and write their spellings.



lion



leg



lamp

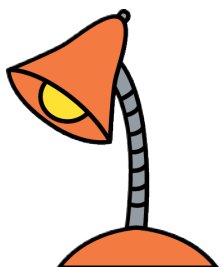


lip

I can see the pictures and write their names that begin with /l/ sound.









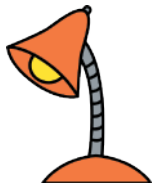
I can match the pictures with the words.



● leg



● lamp



● lion

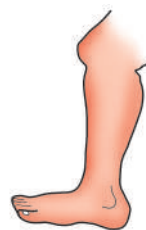


● lip

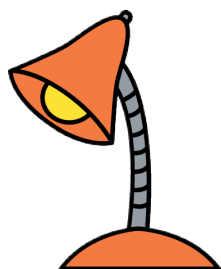
I can write the missing sound in each word.



— ion



— eg



— amp



— ip

I can write words that begin with /l/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

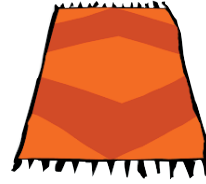
Three horizontal lines for writing a word.

/m/

I can read the words and write their spellings.



monkey



mat

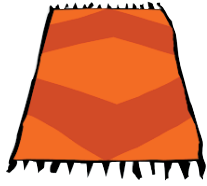


mango



mouth

I can see the pictures and write their names that begin with /m/ sound.









I can match the pictures with the words.



● mango



● mat



● mouth



● monkey

I can write the missing sound in each word.



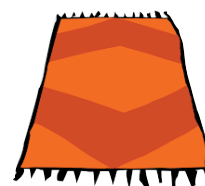
__ onkey



__ ango



__ outh



__ at

I can write words that begin with /m/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

/n/

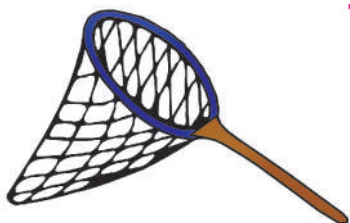
I can read the words and write their spellings.



nest



nose



net



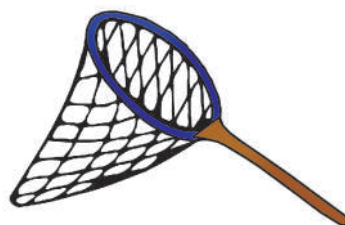
nail

I can see the pictures and write their names that begin with /n/ sound.









I can match the pictures with the words.



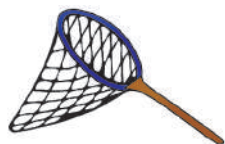
● nest



● nose



● net



● nail

I can write the missing sound in each word.



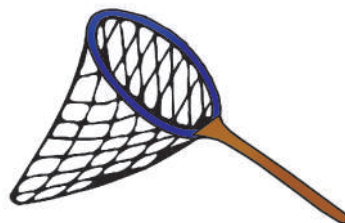
____ ose



____ est



____ ail



____ et

I can write words that begin with /n/ sound.

1.

2.

3.

4.

/o/

I can read the words and write their spellings.



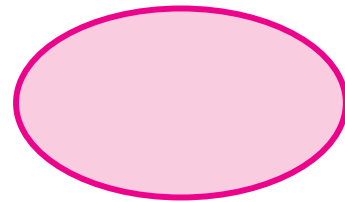
orange



owl



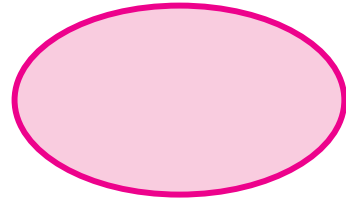
octopus



oval

I can see the pictures and write their names that begin with /o/ sound.





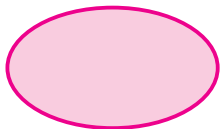




I can match the **pictures** with the **words**.



● oval



● owl



● octopus

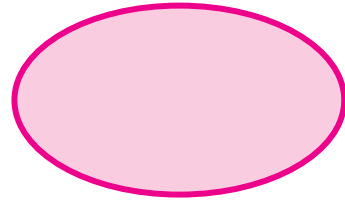


● orange

I can write the missing sound in each word.



— w l



— v a l



— r a n g e



— c t o p u s

I can write words that begin with /o/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

Revision

I can write words that begin with the given sounds.

Kk

1.

2.

3.

4.

Ll

1.

2.

3.

4.

Mm

1.

2.

3.

4.

Nn

1.

2.

3.

4.

Oo

1.

2.

3.

4.

LKG

Jolly Phonic Song

(p-t)



- /p/ - (प)

Puff out the candles
on the pink pig cake.
/p/-/p/-/p/-/p/.

Puff out the candles
on the pink pig cake.
Puff! Puff! Puff!

Action: Hold up your finger, as if it is a
candle, and pretend puff it out saying
p, p, p, p.



Tune: *The Wheels on the Bus*



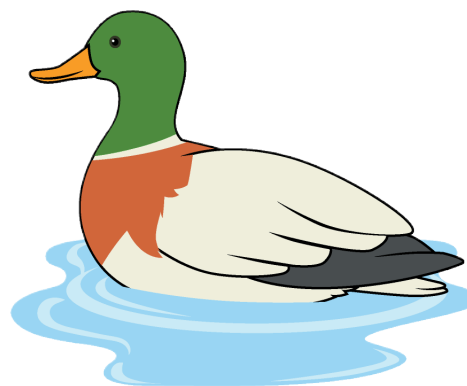
- /q/ - (क्व)

Tune: *The Wheelsw on the Bus*

The duck in the pond
quacks, "/qu/-/qu/-/qu/- /qu/,"
""/qu/-qu/-/qu/-/qu/."

The duck in the pond
quicks, "/qu/-qu/-/qu/-/qu/,"
all around the pond.

Action: Make a ducks beak with your
hands, and say *qu, qu, qu, qu.*





- /r/ - (र)

Tune: *The Muffin Man*

See my puppy rip the rag.
/rrr/-/rrr/!

See my puppy rip the rag,
when he pulls so hard.



Action: Pretend to be a puppy,
pulling a rag, and shake your head
from side, saying *rrrrrrrrrrr*.

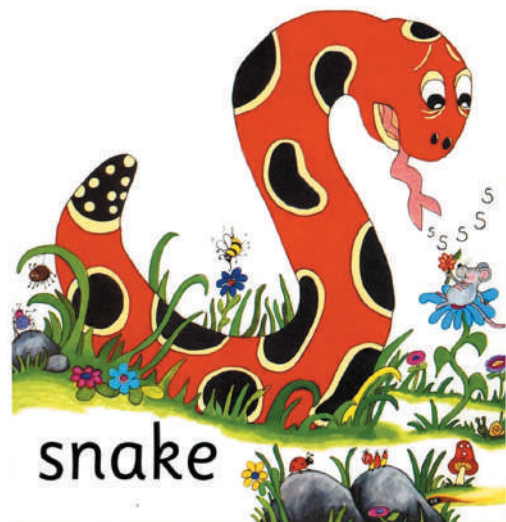


- /s/ - (स)

Tune: *The farmer in the Dell*

The snake is in the grass.
The snake is in the grass .
/sss/! /sss/!

The snake is in the grass.



Action: Weave your land in an 's' shape,
like a snake and say *sssss*.



- /t/ - (त)

Tune: *The Muffin Man*

When I watch the tennis game,
/t/-/t/-/t/,
/t/-/t/-/t/...

...when I watch the tennis game,
my head goes back and forth.

Action: Turn your head from side
to side, as if you are watching
tennis, and say *t, t, t, t*.

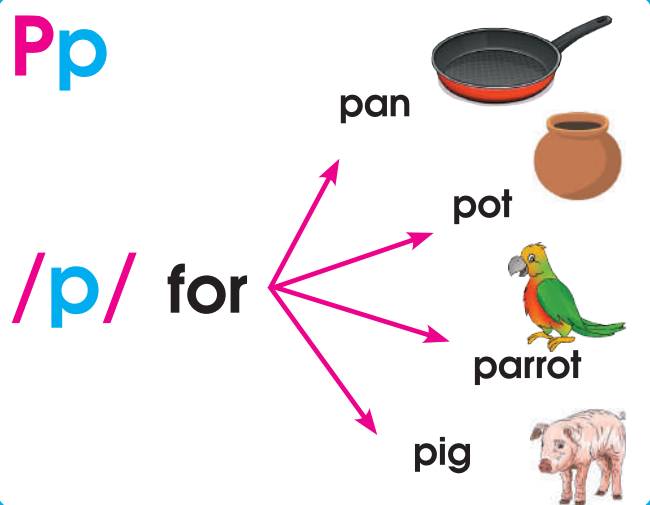


Read aloud

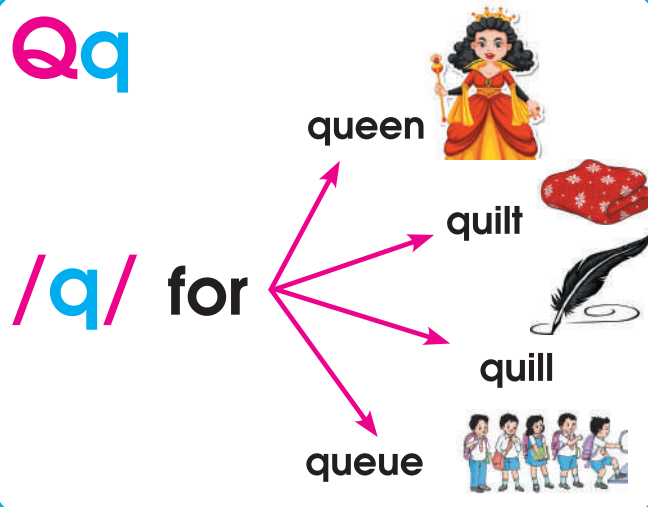


Sounds and Words

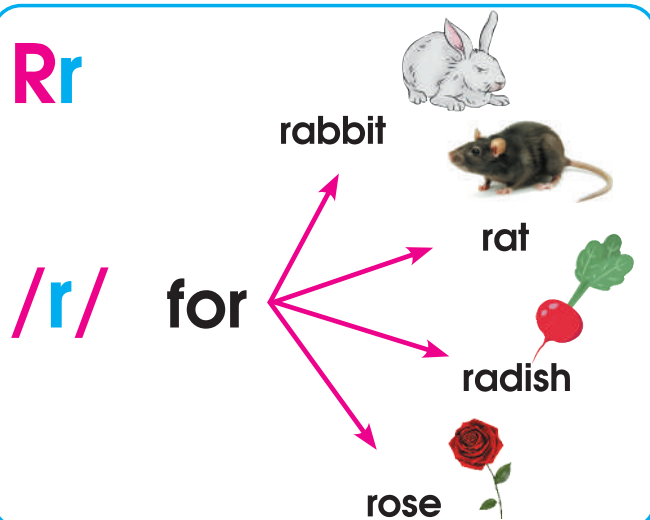
Pp



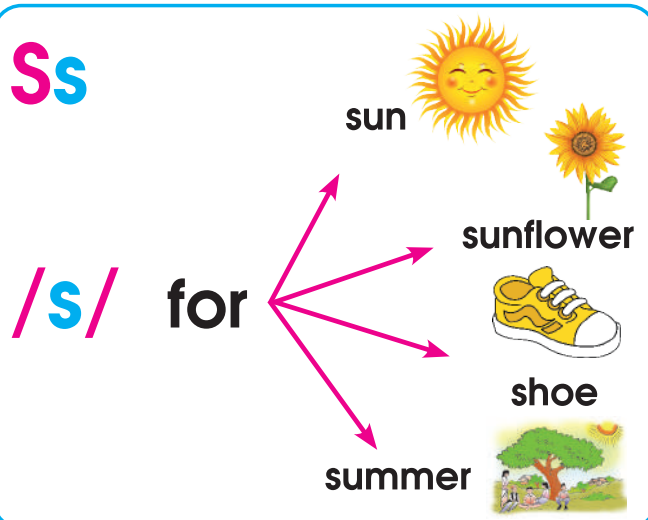
Qq



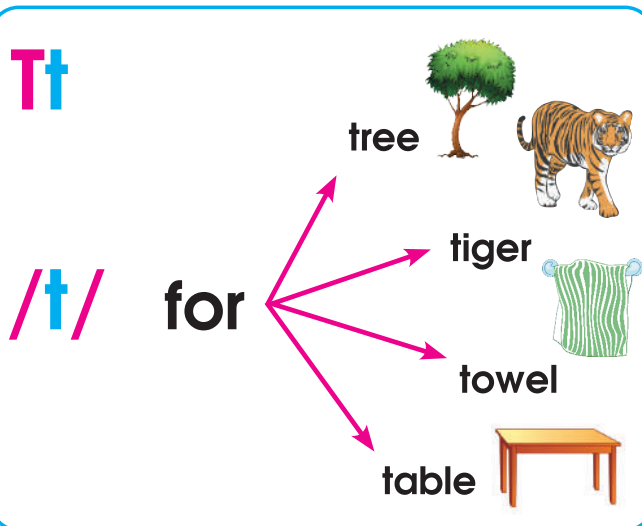
Rr



Ss



Tt



/p/

I can read the words and write their spellings.



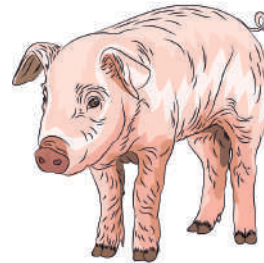
pan



pot



parrot



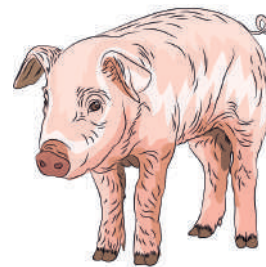
pig

I can see the pictures and write their names that begin with /p/sound.









I can match the pictures with the words.



● parrot



● pan



● pig



● pot

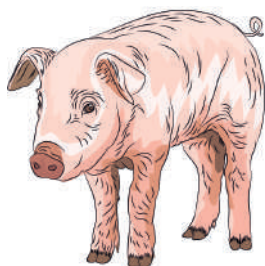
I can write the missing sound in each word.



— an



— ot



— ig



— arrot

I can write words that begin with /p/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

I can read the words and write their spellings.



queen



quilt



quill



queue

I can see the pictures and write their names that begin with /q/ sound.









I can match the pictures with the words.



● queue



● queen



● quill



● quilt

I can write the missing sound in each word.



___ ueen



___ uilt



___ uill



___ ueue

I can write words that begin with /q/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

/r/

I can read the words and write their spellings.



rabbit



rat



radish



pig

I can see the pictures and write their names that begin with /r/sound.









I can match the pictures with the words.



● radish



● rabbit



● rat



● rose

I can write the missing sound in each word.



____ ose



____ at



____ adish



____ abbit

I can write words that begin with /r/ sound.

1.

2.

3.

4.

/s/

I can read the words and write their spellings.



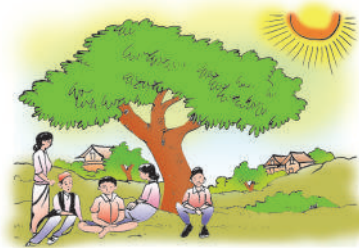
sun



sunflower



shoe

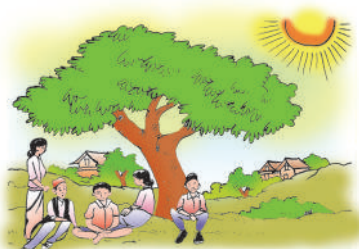


summer

I can see the pictures and write their names that begin with /s/ sound.









I can match the pictures with the words.



● sun



● sunflower



● shoe



● summer

I can write the missing sound in each word.



__ un



__ unflower



__ hoe



__ ummer

I can write words that begin with /s/ sound.

1.

Three horizontal lines for writing.

2.

Three horizontal lines for writing.

3.

Three horizontal lines for writing.

4.

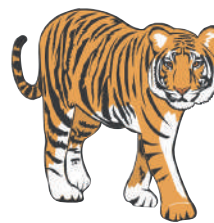
Three horizontal lines for writing.

/t/

I can read the words and write their spellings.



tree



tiger



towel



table

I can see the pictures and write their names that begin with /t/ sound.









I can match the pictures with the words.



● tiger

● towel

● table

● tree

I can write the missing sound in each word.



__ ree



__ iger



__ owel



__ able

I can write words that begin with /t/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

Three horizontal lines for writing a word.

Revision

I can write words that begin with the given sounds.

Pp

1.

2.

3.

4.

Qq

1.

2.

3.

4.

Rr

1.

2.

3.

4.

Ss

1.

2.

3.

4.

Tt

1.

2.

3.

4.

LKG

Jolly Phonic Song

(u-z)



- /u/ - (उ)

Tune: Skip to My Lou

/u/-/u/ up go umbrellas,
/u/-/u/ up go umbrellas,
/u/-/u/ up go umbrellas...
,,when it starts to rain!



Action: Keep one hand steady and raise the other, as if raising an umbrella, and say u, u, u, u.



- /v/ - (भ)

Tune: Go In and Out the Windows

Drive vic's van
round the village.
Drive vic's van
round the village .
Drive vic's van
round the village.
/v/-v/-v/-v/!



Action: Pretend to be driving along in a van, saying vvvvvv.



- /w/ - (व)

Tune: *He's Got the Whole World in His Hands*

I see the clouds moving,
/w/-/w/-/w/.

I see the kites flying,
/w/-/w /-/w/.

I see the tree bending,
/w/-/w/-/w/.

The wind is blowing strong!



Action: Blow onto your open hand, as if you are the wind, and say *wh, wh, wh.*



- /x/ - (एक्स)

Tune: *Skip to My Lou*

/ks/-/ks/! Take an x-ray.

/ks/-/ks/! Take an x-ray.

/ks/-/ks/! Take an x-ray
- x-ray of my hand!



Action: Pretend to take an x-ray with an x-ray camera, saying *ks, ks, ks, ks.*



- /y/ - (व)

Tune: Apples and Banana

I like to eat, eat, eat,
yogurt and bananas.
I like to eat, eat, eat,
yogurt and bananas.
I like to eat, eat, eat,
yogurt and bananas
- /y/-/y/-/y/-/y/!



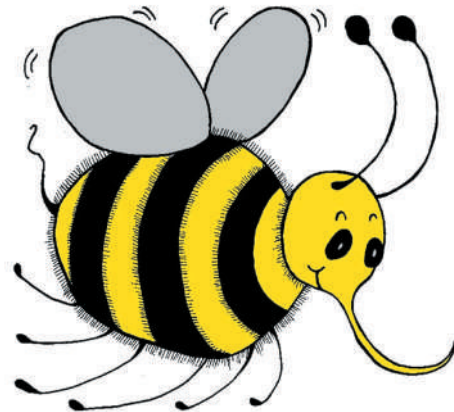
Action: Pretend to eat yogurt from a spoon, saying y, y, y, y.



- /z/ - (ज)

Tune: Skip to my Lou

Did you ever hear
a bee buzz?
Did you ever hear
a bee buzz?
Did you ever hear
a bee buzz?
"/zzz/!", like this?



Action: Put your arms out at your sides and flap them like a bee, saying zzzzzzz.

Read aloud



Sounds and Words

Uu

/u/ for

- umbrella 
- under 
- uncle 
- unicorn 

Vv

/v/ for

- van 
- vest 
- vase 
- volcano 

Ww

/w/ for

- watch 
- water 
- wall 
- window 

Xx

/x/ for

- fox 
- box 
- ox 
- xerox 

Yy

/y/ for

- yak 
- yeti 
- yam 
- yellow 

Zz

/z/ for

- zebra 
- zero 
- zoo 
- zip 

/u/

I can read the words and write their spellings.



umbrella



under



uncle



unicorn

I can see the pictures and write their names that begin with /u/ sound.









I can match the pictures with the words.



● unicorn



● under



● uncle



● umbrella

I can write the missing sound in each word.



__ ncle



__ nder



__ nicorn



__ mbrella

I can write words that begin with /u/ sound.

1.

Handwriting practice lines for word 1.

2.

Handwriting practice lines for word 2.

3.

Handwriting practice lines for word 3.

4.

Handwriting practice lines for word 4.

/v/

I can read the words and write their spellings.



van



vest



vase



volcano

I can see the pictures and write their names that begin with /v/ sound.









I can match the pictures with the words.



● vest



● volcano



● vase



● van

I can write the missing sound in each word.



_____ an



_____ est



_____ ase



_____ olcano

I can write words that begin with /v/ sound.

1.

2.

3.

4.

/w/

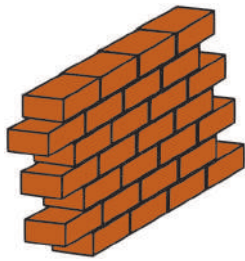
I can read the words and write their spellings.



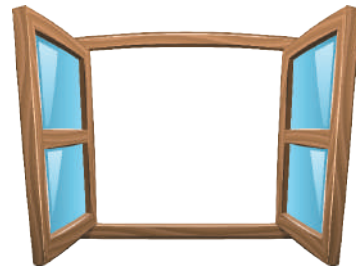
watch



water

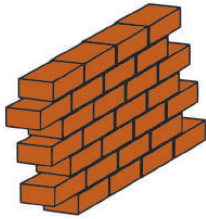


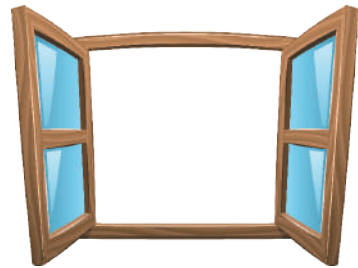
wall



window

I can see the pictures and write their names that begin with /w/ sound.

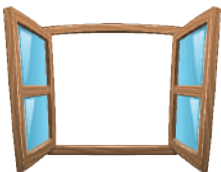
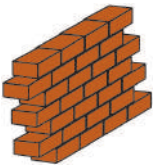








I can match the pictures with the words.



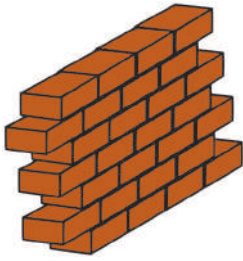
● water

● window

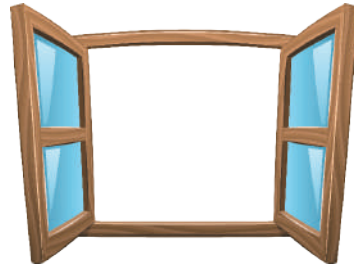
● watch

● wall

I can write the missing sound in each word.



__ all



__ indow



__ atch



__ ater

I can write words that begin with /w/ sound.

1.

Three horizontal lines for writing a word.

2.

Three horizontal lines for writing a word.

3.

Three horizontal lines for writing a word.

4.

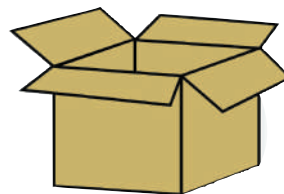
Three horizontal lines for writing a word.

/x/

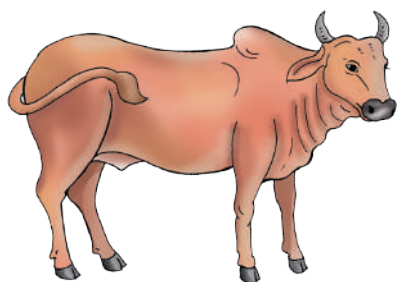
I can read the words and write their spellings.



fox



box



ox

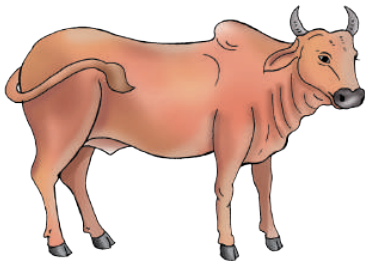


xerox

I can see the pictures and write their names with /x/ sound.

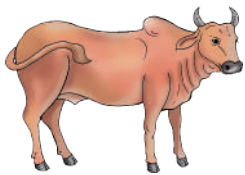








I can match the pictures with the words.



● fox



● ox

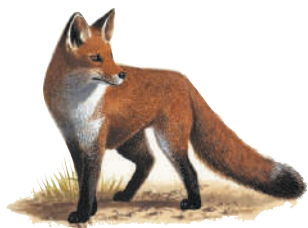


● box

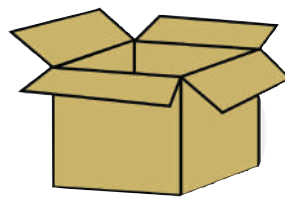


● xerox

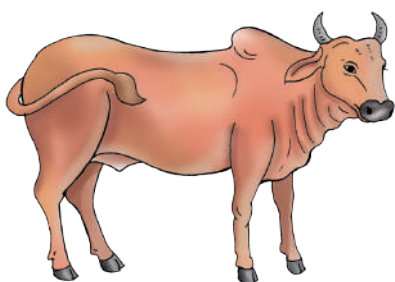
I can write the missing sound in each word.



____ o x



____ o x



____ x



____ e r o x

I can write words with /x/ sound.

1.

2.

3.

4.

/y/

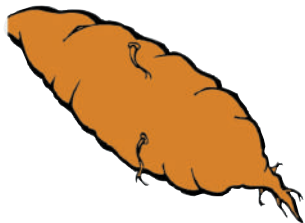
I can read the words and write their spellings.



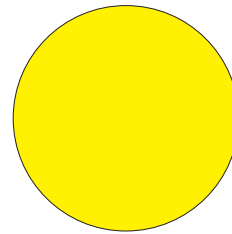
yak



yeti

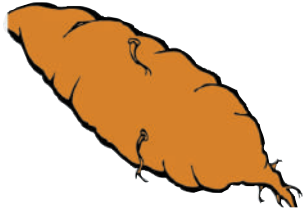


yam

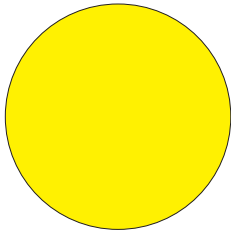


yellow

I can see the pictures and write their names that begin with /y/ sound.









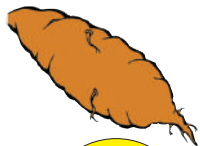
I can match the **pictures** with the **words**.



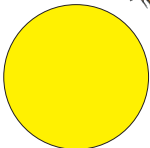
● yeti



● yam

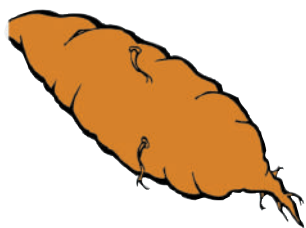


● yak



● yellow

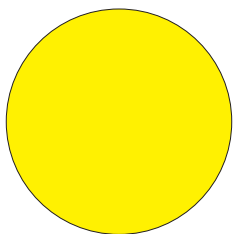
I can write the missing sound in each word.



____ am



____ eti



____ ellow



____ ak

I can write words that begin with /y/ sound.

1.

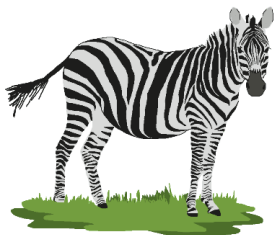
2.

3.

4.

/z/

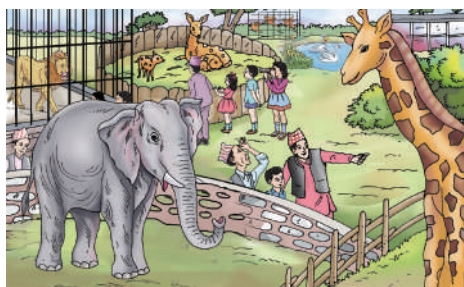
I can read the words and write their spellings.



zebra



zero



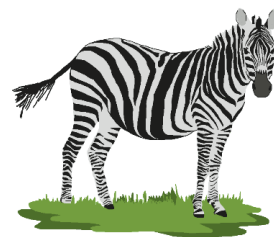
zoo



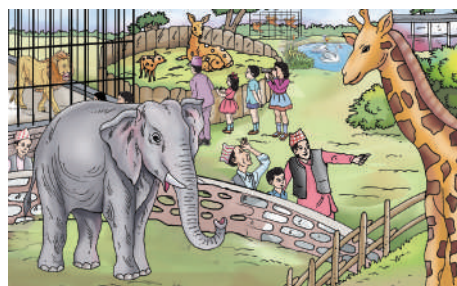
zip

I can see pictures and write words from /z/ sound.









I can match the pictures with the words.



● zip



● zoo

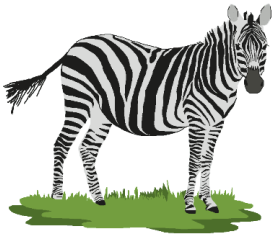


● zero



● zebra

I can write the missing sound in each word.



____ ebra



____ ero



____ oo



____ ip

I can write words that begin with /z/ sound.

1.

2.

3.

4.

Revision

I can write words with the given sounds.

Uu

1.

2.

3.

4.

Vv

1.

2.

3.

4.

Ww

1.

2.

3.

4.

Xx

1.

2.

3.

4.

Yy

1.

2.

3.

4.

Zz

1.

2.

3.

4.

Revision

I can write words of each sound.

Aa →		
Bb →		
Cc →		
Dd →		
Ee →		
Ff →		
Gg →		
Hh →		
Ii →		
Jj →		
Kk →		
Ll →		

Mm



Nn



Oo



Pp



Qq



Rr



Ss



Tt



Uu



Vv



Ww



Xx



Yy



Zz



If you think you know this word, shout it up!

If you think you know this word, shout it up!

If you think you know this word,

Then tell me what you've heard,

If you think you know this word, shout it up!

/c/-/a/-/t/ - cat

/b/-/i/-/n/ - bin

/s/-/u/-/n/ - sun

/l/-/e/-/g/ - leg

/c/-/o/-/t/ - cot

What is CVC Words?

consonant – vowel – consonant words.

LKG

CVC Words

Short 'a' words

bad	ban
bat	cat
fan	fat
dad	lab
hat	car

Short 'e' words

bed	set
leg	men
pet	ten
pen	red
net	wet

Short 'i' words

bin	lip
wig	tin
big	hip
win	fig
tip	hit

Short 'o' words

dog	dot
fog	hot
mob	top
nod	not
cob	lop

Short 'u' words

cut	hut	sun	tub
bug	mug	hug	cup
pub	run		

I can write the missing sound (a, e, i, o, u).



b _ t



c _ r



f _ n



h _ t



b _ d



m _ n



l _ g



p _ n



b _ n



l _ p



f _ g



b _ g



d _ g



h _ t



d _ t



m _ b



b _ g



s _ n



t _ b



c _ p

I can write CVC words with the given vowels.



1. _____ 3. _____

2. _____ 4. _____



1. _____ 3. _____

2. _____ 4. _____



1. _____ 3. _____

2. _____ 4. _____



1. _____ 3. _____

2. _____ 4. _____



1. _____ 3. _____

2. _____ 4. _____

I can read the word and **circle** the correct picture.

Sun



car



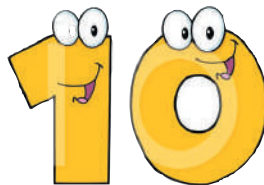
dog



wig



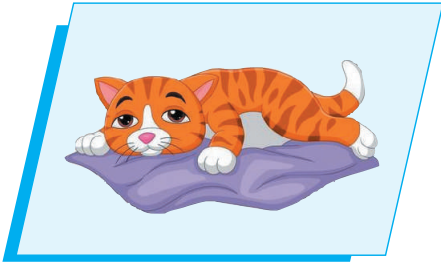
ten



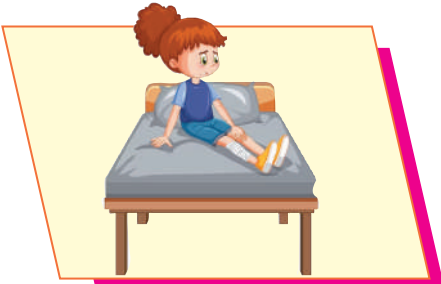
I can complete the sentences using the correct CVC words.



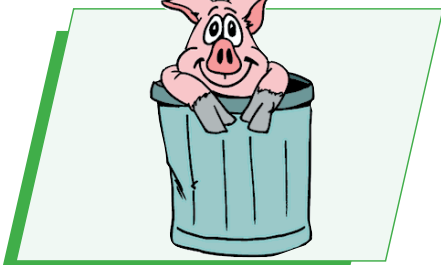
He has a red _____.



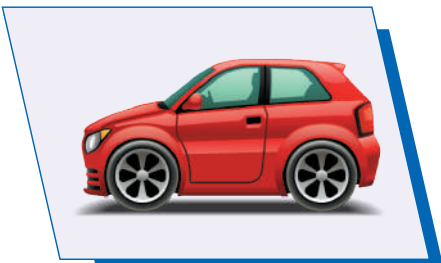
The cat is on a _____.



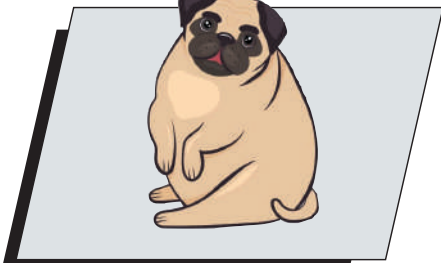
She has a bad _____.



The pig is in a _____.



It is a big _____.



The dog is _____.

I can read the story.

The Cat

I have a funny cat. The cat likes to hug me. It also likes to sleep on a mat. One day, the cat drank milk from a jar. The jar was far. The cat ran and drank milk from a jar.



Tick (✓) the correct answers after reading short story.

1. I have a funny **jar** **cat** **hat** .
2. The cat likes to **far** **run** **hug** me.
3. He likes to sleep on a **net** **tub** **mat** .
4. The milk is in a **cat** **jar** **log** .
5. The cat **hug** **ran** **jar** and drank milk.

LKG

Concept of 'a' and 'an'.

Read aloud



a

a car

a nose

a head

a tiger

a mango

a pencil

a tree

a leaf

a pan

a bed

a den

a towel

an

an apple

an orange

an eagle

an eye

an egg

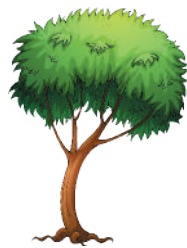
an igloo

an owl

an umbrella

an ox

I can write **a** or **an** before the given pictures.



I can write the names of the given pictures using **a** and **an**.



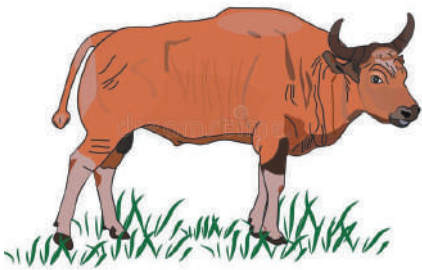
I can read and copy down the phrases.

A hen lays an egg.



An owl is on a branch.

An apple is on a tree.



An ox is in the field.

An eagle is flying.



(Walking walking) 2
 (Hop hop hop) 2
 (Runing runing runing) 2
 (Now, we stop.) 2



(Flying fying) 2
 (Fly fly fly) 2
 (Flying flying flying) 2
 (Now, we stop.) 2

(Dancing dancing) 2
 (Dance dance dance) 2
 (Dancing dancing dancing) 2
 (Now, we stop.) 2



(Singing singing) 2
 (Sing sings sing) 2
 (Singing singing singing) 2
 (Now, we stop.) 2

Read aloud.



read

teach

walk

write

sing

play

run

laugh

jump

stop

cry

eat

dance

fly

cook

I can **circle** the correct pictures described in the sentences.

I can write.



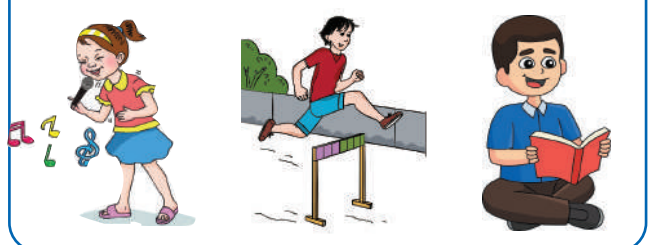
I can paly.



I can eat.



I can jump.



I can match the **pictures** with the action **words**.



✧ play



✧ eat



✧ jump



✧ laugh



✧ read



✧ write

I can pick the correct action word and write it below the correct picture.

cry, run, eat, dance, swim



I can choose the correct action words to complete the sentences.

1. I can _____ fast.

run

cry

2. I can _____ food.

write

cook

3. I like to _____ with my friends.

dance

fly

4. An owl can _____ during the day.

sleep

sing

5. _____ on the ground.

play

dance

big and small

short and tall

narrow and wide

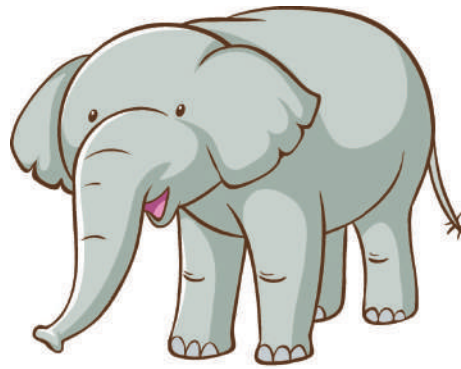
heavy and light

good and bad

happy and sad

on and off

short and long

**Big****Small****Short****Tall**

Opposites!! Opposite!!

They are not the same.

They are different.

They are opposites...

Light**Heavy**

LKG

Opposite Words

Read aloud

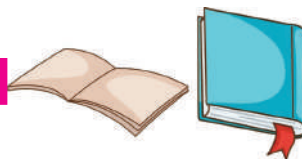


dry



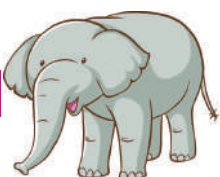
wet

open



close

big



small



push



pull

happy



sad

weak



strong

old



new



bad



good

slow



fast



yes

YES!



NO!



no

I can **match** the opposite words.

big

sad

happy

small

new

fast

slow

old

open

pull

push

close

weak

bad

good

no

yes

strong

I can see the pictures and write the **opposite** words.



happy →



small →



dry →



open →



yes →



slow →

I can write **opposite** words.

1

→

2

→

3

→

4

→

5

→

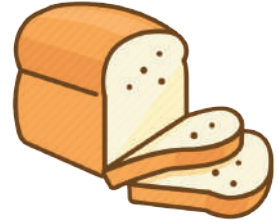


How much...?

How much water?



How much bread?



How much rice?



How much milk?



How much juice?



How many ...?

How many apples?



How many numbers?



How many girls?



How many books?



How many tree ?

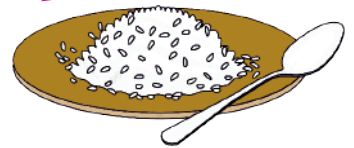
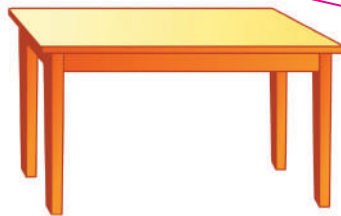


I can fill the blanks with **how much...?** or **how many...?**

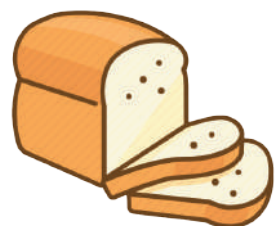
1. _____ water is in the jar?
2. _____ girls wear hats?
3. _____ rice does a boy eat?
4. _____ trees are in the garden?
5. _____ milk did you drink?

I can **draw line**.

How much ...?



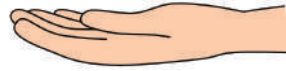
How many ...?



Read aloud



A boy and a girl.



A hand and water.



A tree and a bird.



An apple and a banana.



A butterfly and a flower.



An ox and grass.

I can complete the phrases using **and**.

1. A book _____ a copy.
2. An owl _____ a tree.
3. A tomato _____ an onion.
4. A car _____ a cat.
5. A grape _____ a garden.

I can use **This** and **That**.

This

This is a **rat**.



This is a **pencil**.



This is an **onion**.



This is an **apple**.



This is a **van**.



That

That is a **bird**.



That is an **owl**.



That is a **river**.



That is an **aeroplane**.



That is the **sun**.



I can use the sight words **This** and **That** to complete the sentences.

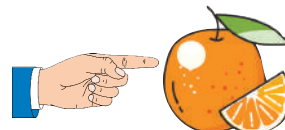
1. _____ is a ball.



2. _____ is a hot air balloon.



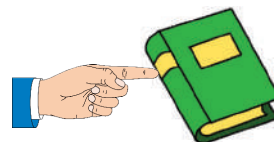
3. _____ is an orange.



4. _____ is the moon.



5. _____ is a book.



I can make sentences using **This**.









I can make sentences using **That**.









Read aloud



He



He is a boy.

He is a student.



She



She is a girl.

She is a nurse.



It



It is a cap.

It is an orange.



I can complete the phrases using he, she, it.

1. _____ is a boy.



2. _____ is a teacher.



3. _____ is a pen.



4. _____ is a girl.



5. _____ is a mobile.



6. _____ is a student.



I can write sentences.

He

1. _____

2. _____



boy



army

She

1. _____

2. _____



girl



teacher

It

1. _____

2. _____



ant



pen

LKG

More vocabulary of sight word.

Practice only



an	but	of	and
can	is	in	are
has	on	from	not
was	now	when	under

I can **copy** down the sight words.

an

and

in

are

is

not

now

of

LKG

Concept of in, on and under



A deer is in the zoo.



A picture is in my book.



A cat is on the mat.



A bag is on the table.



An orange is under the chair.



A snake is under the tree.

I can match the pictures to the correct words.



I can fill the blanks using **in**, **on** and **under**.

1. A deer is _____ the zoo.



2. A picture is _____ my book.



3. A cat is _____ the mat.



4. A bag is _____ the table.



5. An orange is _____ the chair.



6. A snake is _____ the tree.



I can make sentences using **in**, **on** and **under** from CVC words.

Example :

A fox is **in** the box.

A hat is **on** the bat.

A hen is **under** the bed.

in

1. _____.

2. _____.

on

1. _____.

2. _____.

under

1. _____.

2. _____.

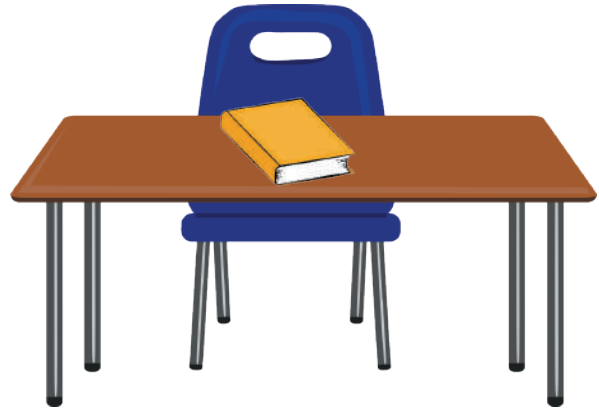
Where is my book?

Where is my book?

Look - look it's

on the desk...

ow!... ow!...



Where is my pen?

Where is my pen?

Look - look it's

in the box...

ow!... ow!...



Where are my shoes?

Where are my shoes?

Look - look it's

under the bed...

ow!... ow!...



Sunny Day

It was a beautiful, sunny day with the sun shining down strongly. Mom, Dad, and I were planning to go to the Green Ground. Dad suggested we bring an umbrella, but I said, "No need to carry one. Sitting under a tree will protect us from the heat of the sun," and everyone agreed.



I can write **missing letters**.

1. d _ _ y

2. S _ _ n

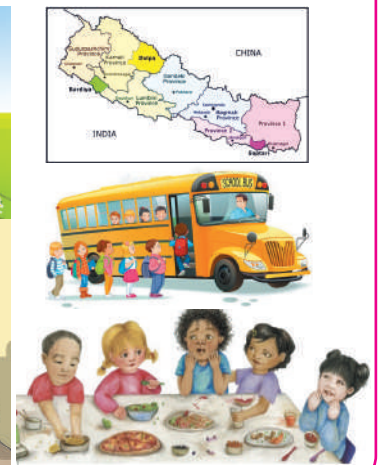
3. gre _ _ _ n

4. U _ _ _ re _ _ _ a

5. Tr _ _ _

My School

This is my school. It is in Nepal. I always go to school by school bus. There are 20 students in our class. I love my school. I play with my friends on the school ground. I also love the school food.



I can **choose** and **write words** to complete sentences.

1. My school is in _____.



Nepal



India



China

2. I always go to school

by _____.



3. I play with my _____.



4. I also love the school _____.



I can complete the sentences.

Dog

1. Dog is a _____ animal
2. Dog has four _____ .
3. Dog _____ meat.
4. Dog has two _____ .
5. Dog has one _____ .

My book

1. I like my _____ .
2. I see pictures _____ my book.
3. I _____ my book everyday.
4. My book has _____ pages.
5. My _____ is colourful.

Practice

burp

dance

cover

snitch

naughty

asleep

booger

empty

bang

bomb

choose

curl

button

complain

trim

chew

complete

dump

engage

gentle

obey

enjoy

handsome

teach

enough

beautiful

ugly

1. Put on your shoes. /Take off your shoes.
2. May I go to the toilet/restroom/washroom?
3. How are you today? I'm/We are fine. How about you?
4. I'm not feeling well today.
5. I have a fever.
6. Play safe, everyone.
7. Be careful.
8. My work is finished/done.
9. Don't push your friends/hit your friends.
10. Clean/wipe your nose/hand.
11. Let's pray/ Let's say a prayer.
12. Wash your hands.
13. I'm looking for some helping hands.
14. Take your turn to speak, please.
15. You really gave it a good try.
16. I'm happy with your work.
17. Wishing you all the best.
18. Happy birthday to you.
19. Happy belated birthday.
20. Why are you late?